

幼稚園活動津貼運用報告
Kindergarten Activity Grant Deployment Report
2025/26 學年 / School Year

活動序號 / Activity Seq. No.: 2025/26-008

第一部分：在課室外進行的體驗式學習活動評估報告

Part 1: Evaluation Report of Experiential Learning Activity Outside the Classroom

活動名稱

Name of Activity:

高班參觀理財教育體驗館 K.3 Visit - IFEC FinEd Hub

活動內容及形式是否能達到活動目標

Did the activity achieve its objectives in terms of content and format?

☒ 達到
Yes

☐ 未能達到
No

原因：
(Reason:

活動成效

Activity Outcomes:

活動能

The Activity can

- | | | | | |
|----|--|--|--------------------------------------|---|
| 1. | 促進兒童的學習（知識、技能、價值觀和態度）
Promote children's learning (knowledge, skills, values and attitudes) | ☒ 十分認同
Strongly Agree | ☐ 認同
Agree | ☐ 不認同
Not Agree |
| 2. | 提升兒童的學習興趣
Enhance children's interest in learning | ☒ 十分認同
Strongly Agree | ☐ 認同
Agree | ☐ 不認同
Not Agree |

活動的改善建議／發展空間

Suggested Improvement / Room for Development

故事與遊戲化的分組安排有效提升幼兒理解理財概念的參與度並減少等候時間。建議校內可結合購物、儲蓄與珍惜資源等生活情境進行延伸，以評估並深化學習成效。Storytelling and gamified group activities effectively boosted toddlers' engagement in financial concepts while minimizing wait times. In-school follow-ups can incorporate everyday scenarios like shopping, saving, and resource conservation to deepen learning and evaluate outcomes.

第二部分：財政報告

Part 2: Financial Report

車費

Transportation:

\$ 2,100

入場費

Entrance Fee:

\$

總計

Total:

\$ 2,100

活動花絮 Event Highlights

