

## “Support Services for non-Chinese speaking (NCS) students”

“Support services for non-Chinese speaking (NCS) students” encourages and helps NCS students to learn Chinese, and to enhance their motivation and interest in learning Chinese. This is also a way to build up their confidence and to increase their ability in social integration.

### (1) Learning Goals for NCS students

- to strengthen their interest in learning Chinese language
- to foster their knowledge of Chinese culture
- to enhance self-confidence through effective curriculum, then to achieve better social integration



### (2) Learning Key Areas: to adopt different teaching strategies to enhance the interest of learning Chinese for NCS students

#### Interchange of multi-culture:

The school respects different cultural backgrounds of the NCS students. We would invite the NCS parents and students to participate in school’s activities annually based on our themes, e.g., the Chinese traditional festivals or Carnival; to learn different customs together with our local students and to appreciate each other.

#### Linguistic Context:

Teachers would intentionally decorate classrooms enriched with Chinese features such as setting up different corners and using learning materials of varieties to motivate the NCS students to learn Chinese.

#### Chinese curriculum:

Learning through daily life experiences, stories and games as a means to increase interest in learning Chinese, so as to overcome difficulties in learning and help social integration.

### (3) Support

Co-organise inclusion courses with the Hong Kong Polytechnic University, to foster NCS students to learn the key foundation of active learning with the help of peers through games and activities, so as to establish a sense of community belonging.



### (4) Other Information Service

Education service for NCS students

<https://www.edb.gov.hk/en/student-parents/ncs-students/about-ncs-students/index.html>

